

# Michael W. Seymour

## Current Position:

Director, Center for Teaching and Learning  
Professor, Department of Landscape Architecture  
Mississippi State University  
Email: Michael.Seymour@msstate.edu

Licensed Landscape Architect, State of Mississippi #470

## **Education:**

- **Master of Landscape Architecture**, Louisiana State University, Baton Rouge, LA, 1998.  
Thesis: *Garden Glimpses: A Study of Historic Baton Rouge Gardens Using the Photographs of A. D. and Howard Lytle*
- **Bachelor of Arts in Art**, Centenary College of Louisiana, Shreveport, LA, 1992.

## Certifications:

- Certificate in Effective Instruction, Association of College and University Educators, 2023.
- Practical Solutions for Faculty: Planning and Designing a Course, Magna Publications, 2023.
- Teaching Fundamentals for New College Instructors, Magna Publications, 2022.
- Inclusive Teaching: Supporting All Students in the College Classroom, ColumbiaX online, 2021.
- Maroon Institute for Writing Excellence Program, 2018.
- MSU Faculty Leadership Program, 2018.
- Online Teaching 101: Best Practices for Online Instruction, 2017.

## Languages:

Proficient in French (B2-C1 Level)

## **Professional Experience:**

### **Mississippi State University**

**Director**, Center for Teaching and Learning (2021-Present).

- Developed and launched innovative professional development programs, including the gamified *Continual Improvement: A Teacher's Quest!*
- Created the [Maroon Academy for Teaching Excellence](#), a comprehensive 20-week certificate program in university instruction.
- Initiated the first online [New Faculty Teaching Academy](#) to support new teachers before their arrival at MSU.
- Organized and facilitated the [Practical Teaching Community of Practice](#), [Preparing Future Faculty](#) program, the [Teacher Portfolio Workshop](#), and the [Teacher Appreciation](#) program.

**Interim Director**, Center for Teaching and Learning (2018-2021).

- Revised the Classroom Observation process, enhancing the evaluation of classroom instruction.
- Coordinated the Otilie Schillig Special Teaching Project Grant Awards (approximately \$34,000 awarded per year).
- Coordinated instructional activities for 12 sections of FYE True Maroon classes taught by faculty.

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**Professor**, Department of Landscape Architecture, (2017-Present).

- Taught courses such as Planting Design Fundamentals, Urban Planning, and History of Landscape Architecture.
- Developed and implemented the FYE True Maroon First Year Experience course.

**Faculty Associate**, Center for Teaching and Learning (2013-2018).

- Organized and conducted training sessions for the FYE True Maroon program.
- Presented various workshops and seminars on effective teaching practices.

**Graduate Coordinator**, Department of Landscape Architecture (2011-2018).

- Managed admissions, advising, and program modifications.
- Led successful re-accreditation of the program.

**Former Roles at Mississippi State University:**

- Extension Faculty (2012-2017).
- Associate Professor (2011-2017).
- Assistant Professor (2005-2011).

**Lucido and Associates, Stuart, Florida**

Project Manager/Designer (2000-2005)

- Supervised the design, scheduling, and government submittals for landscape architecture projects.
- Managed project teams and coordinated with clients and stakeholders.

**Arts Council of Greater Baton Rouge, Baton Rouge, Louisiana**

Arts District Director (1998-1999)

- Developed the Downtown Arts District and Baton Rouge Arts Market, fostering community engagement and economic development through the arts.

## Publications

### Peer-Reviewed Journal Articles:

- Seymour, M. W., & Summerlin, P. R. (2019). The usefulness and meaning of rural greenways: User experience at the Tanglefoot Trail in Northeast Mississippi. *Landscape Research Record*, 7, 190-199. <http://thecela.org/wp-content/uploads/LRR7-rev.pdf>
- Li, C., & Seymour, M. W. (2019). Children's perceptions of neighbourhood environments for walking and outdoor play. *Landscape Research*. DOI: 10.1080/01426397.2018.1460336
- Seymour, M. W., & Summerlin, P. R. (2018). Evidence and deception: A historic photo-analysis method for landscape studies. *Landscape Journal*, 36(2), 91-109.
- Seymour, M., & Powers, M. (2015). Creativity, costs and connections: Recruiting the beginning design student. *Proceedings of the National Conference on the Beginning Design Student*.
- Seymour, M., & Seymour, D. (2014). Are two professors better than one? Student and faculty perceptions of co-teaching. *International Journal of Learning: Annual Review*, 20, 39-

52. <http://ijlar.cgpublisher.com/product/pub.287/prod.12>

- Seymour, M., & Rogers, A. (2014). Courthouse squares and the virtues of old urbanism. *The International Journal of Architectonic, Spatial and Environmental Design*, 7(4), 1-17. <http://ijgase.cgpublisher.com/product/pub.240/prod.68>
- Seymour, M., & Walker, J. (2011). CityPlace and the role of public-private partnerships in placemaking. *The International Journal of the Constructed Environment*, 1(3), 19-35.
- Seymour, M., & Chance, S. (2010). Assessment formats: Student preferences and perceptions. *The International Journal of Learning*, 17(10), 137-154.
- Walker, J. B., Fulford, C. T., Seymour, M., & Schauwecker, T. J. (2010). Is that visually desirable? A perception study of stormwater management facilities. In *Proceedings of the Council of Educators in Landscape Architecture* (pp. 60-61).
- Seymour, M. (2010). Practice makes practitioner: The role of peer and self-evaluations in design education. *Design Principles & Practices: An International Journal*, 4(5), 43-52.
- Schauwecker, T., Walker, J., Fulford, T., & Seymour, M. (2010). The water looks clean: Public perception of water quality and stormwater design techniques in Mississippi. In *Proceedings of the Annual Conference of the Council of Educators in Landscape Architecture (CELA)*, Maastricht, The Netherlands, May 12-14. (Paper No. 26).
- Seymour, M. (2009). E-history: The role of virtual globe models and classroom communication systems in active learning. In *Proceedings of the Annual Conference of the Council of Educators in Landscape Architecture (CELA)* (pp. 25-32). <http://www.thecela.org/pdfs/cela-conf-2008-09-proceedings.pdf>
- Seymour, M., Murdock, J., & Levy, M. (2008). Beginning design students' perception of design evaluation techniques. In *Proceedings of the 24th National Conference on the Beginning Design Student*. <http://www.beginningdesign.org/NCBDS/24/24.html>
- Walker, J., & Seymour, M. (2008). Utilizing the design charrette for teaching sustainability. *International Journal of Sustainability in Higher Education*, 9(2).

#### **Refereed Book Chapter:**

- Gallo, W. C., & Seymour, M. (2014). Environmental considerations of green school grounds. In *Marketing the Green School: Form, Function and the Future* (pp. 129-142). IGI Global Publishing.

#### **Conference and Panel Presentations (since 2015):**

- Seymour, M. W., King, K., & Barefield, A. (2024, March 13). *Practical teacher development: Benefits and limitations of a just-in-time approach*. Southern Regional Faculty and Instructional Development Consortium Annual Conference, Gulfport, MS.
- Seymour, M. W. (2022, March 11). *The benefits and limitations of video feedback for assignment review*. Southern Regional Faculty and Instructional Development Consortium Annual Conference, Auburn, AL.

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- Seymour, M. W. (2020, March 21). *Rebalancing our transportation system*. TEDXMSState, TEDx (Independently organized TED Event), Starkville, MS. Note: Event cancelled due to the pandemic.
- Seymour, M. W. (2019, March 7). *Recruiting students into programs in landscape architecture*. Council of Educators in Landscape Architecture Annual Conference, Sacramento, CA.
- Seymour, M. W., & Summerlin, P. R. (2018, March 22). *The usefulness and meaning of rural greenways: User experience at the Tanglefoot Trail in Northeast Mississippi*. Council of Educators in Landscape Architecture Annual Conference, Blacksburg, VA.
- Seymour, M. W., & Summerlin, P. R. (2018, February 11). *Planning and designing walkable environments for active living*. Active Living Research Conference, Elsevier, Banff, Canada.
- Seymour, M. W., & Summerlin, P. R. (2017, May 5). *Experiential learning: Challenges and rewards in a design studio*. Conference on Teaching and Learning, University of South Alabama, Mobile, AL.
- Seymour, M. W., & Summerlin, P. R. (2017, February 27). *"A safe, traffic-free place": Active living and user experience at the Tanglefoot Trail*. Active Living Research Conference, Active Living Research, Clearwater, FL.
- Seymour, M. W., & Summerlin, P. R. (2016, July 1). *What do rural greenways mean? User experience at the Tanglefoot Trail in Northeast Mississippi*. 5th Fabos Conference on Landscape and Greenway Planning, University of Massachusetts Amherst and Szent István University, Budapest, Hungary.
- Seymour, M. W. (2016, May 9). *Understanding by design: Using studio-based techniques to teach design history*. Conference on Teaching and Learning, University of South Alabama, Mobile, LA.
- Li, C., & Seymour, M. (2016, March). *Examining children's perception of neighborhood walking environment*. CELA Annual Conference, Council of Educators in Landscape Architecture, Salt Lake City, UT.
- Seymour, M. W., & Summerlin, P. R. (2016, March 26). *Elisaeus von Seutter's "Ivy Cottage": A Southern Victorian Garden in Photographs*. Annual Conference of the Council of Educators in Landscape Architecture, Council of Educators in Landscape Architecture, Salt Lake City, UT.
- Seymour, M. W. (2015, September 21). *Panel title: Best practices in the use of technology in the classroom*. SEC Symposium, Southeastern Conference, Atlanta, GA.
- Seymour, M. W., & Summerlin, P. R. (2015, March). *Data or art? A proposed method for analysis of historic photos for landscape studies*. Annual Conference of the Council of Educators in Landscape Architecture, Council of Educators in Landscape Architecture, Manhattan, KS.
- Seymour, M. W., & Powers, M. (2015, March). *How did they get here? A national survey on student recruitment*. Annual Conference of the Council of Educators in Landscape Architecture, Council of Educators in Landscape Architecture, Manhattan, KS.
- Seymour, M. W., & Powers, M. (2015, February). *Creativity, costs and connections: Recruiting the beginning design student*. National Conference on the Beginning Design Student, Houston, TX.

## **Service:**

### **Service to Professional Organizations:**

- **Visiting Evaluator**, Landscape Architecture Accreditation Board (LAAB). SUNY ESF, Bachelor and Master of Landscape Architecture programs, 2018.
- **Chair, Visiting Evaluation Team**, Landscape Architecture Accreditation Board (LAAB). Cal Poly Pomona, Bachelor of Landscape Architecture program, 2017.
- **Chair, Visiting Evaluation Team**, Landscape Architecture Accreditation Board (LAAB). University of Rhode Island, Bachelor of Landscape Architecture program, 2015.
- **Chair, Visiting Evaluation Team**, Landscape Architecture Accreditation Board (LAAB). Clemson University, Bachelor of Landscape Architecture program, 2014.
- **External Reviewer**, Master of Landscape Architecture program, Texas Tech University, February 26-28, 2014.
- **Chair, Visiting Evaluation Team**, Landscape Architecture Accreditation Board (LAAB). Penn State University, Master of Landscape Architecture program, 2013.
- **Visiting Evaluator**, Landscape Architecture Accreditation Board (LAAB). Texas Tech University, Bachelor of Landscape Architecture program, 2012.
- **Cut Score Committee Member**, National Landscape Architecture Registration Exam (LARE), Sections C (Site Design) and E (Grading, Drainage and Stormwater Management). Invited by Council of Landscape Architecture Registration Boards (CLARB), July 27-31, 2011.
- **Cut Score Committee Member**, National Landscape Architecture Registration Exam (LARE), Sections C (Site Design) and E (Grading, Drainage and Stormwater Management). Invited by Council of Landscape Architecture Registration Boards (CLARB), January 22-26, 2009, Charlotte, NC.

### **Service to the University:**

- **Committee Member**, Artificial Intelligence Standing Committee (Appointed by Provost). November 2023 – Present.
- **Committee Member**, Associate Dean's Council. September 2018 – Present.
- **Chair**, Instructional Technology Advisory Committee (Appointed by Provost). 2019 – Present. Note: Advises the Provost on technology issues and makes recommendations on classroom technology upgrades, attendance scanners, and various software purchases.
- **Subcommittee Chair**, MSU Faculty Development Task Force (Appointed by Provost). July 2021 – 2022.
- **Committee Member**, MSU Student Course Survey Design Committee (Appointed by Provost). January 2021 – May 2021. Note: Revised the university's Student Course Survey Instrument.

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- **Committee Member**, Strategic Enrollment Planning: Undergraduate Academic Programs Working Group. March 2021 – 2022.
- **Chair**, MSU Evaluation of Teaching Task Force (Appointed by Provost). 2020. Note: Proposed changes to the evaluation of teaching effectiveness, including a re-written Academic Operating Policy and updated procedures.
- **Search Committee Member**, Office of Institutional Diversity and Inclusion, Associate Director. 2019, 2020.
- **Committee Member**, Information Technology Council. December 2018 – 2024.
- **Committee Member**, Community Engaged Learning: Course Review Committee. November 2018 – 2020.
- **Committee Member**, Student Success. September 2018 – 2021.
- **Committee Chair**, Promotion and Tenure Committee, Department of Landscape Architecture. August 2017 – August 2019, 2023.
- **Elected Representative**, College of Agriculture and Life Sciences, Search Committee for Provost/Executive Vice President, Mississippi State University. 2015–2016. Note: Identified 3 Provost candidate finalists for in-person campus visits.
- **Committee Member**, University Instructional Improvement Committee. 2013 – 2024. Note: Identifies recipients for major teaching awards including the Grisham Master Teacher Award; requires classroom observation of all finalists.
- **Committee Member**, CALS Excellence in Teaching Committee. 2013 – 2017. Note: Identifies recipients of the College of Agriculture and Life Sciences' Excellence in Teaching awards.

## Honors and Awards:

- **Teaching Award**, Gamma Sigma Delta Honor Society of Agriculture. 2013.
- **Outstanding Leadership Award** (by Department Head), Mississippi State University Department of Landscape Architecture. 2013–2014.
- **Excellence in Teaching Award**, The Council of Educators in Landscape Architecture (CELA). 2012.
- **Outstanding Faculty Member** (By vote of the Department Faculty), Mississippi State University Department of Landscape Architecture. 2011–2012.
- **Grisham Master Teacher Award** (The university's highest teaching award), Mississippi State University. 2011.
- **Overall Award of Teaching**, Excellence in Teaching Awards, Mississippi State University College of Agriculture and Life Sciences. 2009.

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- **Lower Division Award**, Excellence in Teaching Awards, Mississippi State University College of Agriculture and Life Sciences. 2009.
- **Thesis Chair** for Jesse English, winner of Outstanding Thesis Award in the Department of Landscape Architecture. 2012.
- **StatePride Faculty Award**, Mississippi State University. 2010 and 2011.
- **Outstanding Faculty Member of the Year Award** (By vote of Students), Department of Landscape Architecture. 2010–2011.
- **Award of Merit in the Research Category** (for ‘Critique: An Examination of Preference in Design Studios’), Mississippi Chapter of the American Society of Landscape Architects (MSASLA). 2010.
- **Outstanding Faculty Member** (By vote of the Department Faculty), Mississippi State University Department of Landscape Architecture. 2008–2009.
- **Highly Commended Award Winner**, Literati Network Awards for Excellence for the article “Utilizing the Design Charrette for Teaching Sustainability.” 2009.
- **Thesis Chair** for Amanda Rogers, winner of Outstanding Thesis Award in the Department of Landscape Architecture. 2008.
- **Presidential Recognition Award**, Council of Landscape Architectural Registration Boards (CLARB). 2007.